

SPECIAL TOPIC WORKSHOP #3 CHAT AND POLL SUMMARY

HISTORIC & CULTURAL PRESERVATION



The purpose of this workshop was to solicit input from the community on topics related to the comprehensive plan as it relates to Historic & Cultural Preservation. Below is a summary of the chat conversations and poll responses received during this meeting, held on Thursday, March 4th, 2021 at 1:30pm.



Chat Conversation Transcript:

1. 1:14 PM Good afternoon and thank you for joining us for our 3rd PlanQAC Special Topic Workshop! We'll be starting right around 1:30. Please familiarize yourself with the WebEx functions shown on the screen! Also, if you are here today representing a board, commission, committee, or organization, please let us know by sharing in the chat box!
2. 1:50 PM natural cultural and historic resources
3. 1:55 PM hi, not sure why, but i can't send messages to the whole chat :(((but i meant to submit that it's also important to think about historical resources outside of the colonial period – specifically the 20th century and the growth of QAC
4. 1:58 PM Greatest assets - I would say all of them - the variety of resources & their connections (and potential connections)
5. 1:58 PM I would like a turn, please
6. 2:00 PM oh this ties into transportation (my favorite subject) but historic resources need to be as accessible as possible – if people can't get to them, they're not as valuable
7. 2:03 PM moving into the future the cultural and historic importance may be preserved through preserving vernacular architecture, landscapes, and other features that reflect those areas of interest. Doing so helps preserve/create public spaces that are often key to quality of life, economic development and tourism
8. 2:03 PM When possible I would like to comment on [Verbal Commenter] comments
9. 2:09 PM that is actually in the Chapter 18 Land Use Regs more than a policy
10. 2:10 PM Here is the Section of the Code in which is being referred.
<https://ecode360.com/7140352?highlight=historic,historical&searchId=1304697389576604#7140352>
11. 2:11 PM Section 18:1-91
12. 2:13 PM Definition of Historic Structure per County Code:
<https://ecode360.com/7143553?highlight=historic,historical&searchId=1304841367713155#7143553>
13. 2:16 PM the Kent Island historic district has GOT to get some sidewalks in there
14. 2:17 PM great comment [Verbal Commenter]!
15. 2:20 PM OH also i think i mentioned this in a previous workshop but incorporating little bits of history in parks, along the trails, etc. through placards and signs would go such a long way
16. 2:21 PM Agree with [Verbal Commenters] - Need to find how to encourage our younger citizens to become involved with "THEIR" Historic & Cultural Resources. To understand where we have been, we have to know where we are, too know where we want to go in the future.
17. 2:23 PM Is there a need to include the encouragement of visitors in this statement (tourism/education)? Is this already included in "promoting"?

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- 18.2:23 PM i think this vision statement could incorporate more of a personal touch -- it's about "the county" and not "the people"
- 19.2:24 PM I have more comment to make
- 20.2:28 PM It urgently needs an update! to those 3 volumes
- 21.2:29 PM oh also history beyond just structures -- we had a whole ferry system!!! we had a rail line!!!! there's so little info about those outside of ferry point park and even there there's not a ton
- 22.2:30 PM like to see heritage specifically include native American, enslaved peoples, women, etc. in addition to the more colonial history
- 23.2:30 PM seconding [Verbal Commenter] comment!
- 24.2:33 PM very little adherence to objectives of Scenic Byway or All American Road designations
- 25.2:38 PM encouraging more higher education studies -- we're at a bit of a disadvantage because we don't have a four year college with a history department, but if we can offer a "historian in residence" program or something to bring more historians in to delve deep into different aspects
- 26.2:43 PM Stories of the Chesapeake Heritage Area Make an Impact https://storiesofthechesapeake.org/wp-content/uploads/FINAL-STORIES-OF-THE-CHESAPEAKE-Impact-Study_web.pdf
- 27.2:44 PM support for historic traded skill training / workforce development would go hand in hand with that effort
- 28.2:47 PM historic trades
- 29.2:53 PM Education of the development community as to the value of rehabilitation/renovation and protecting the cultural/historical landscape would lend itself to the use of skilled historic preservation trades
- 30.2:53 PM I have a comment when possible
- 31.2:57 PM [Verbal Commenter] - we are applying to MHAA right now for an app.
- 32.2:57 PM "as we speak"
- 33.2:58 PM We will be in touch directly
- 34.3:02 PM <https://www.qacplan2021.com/get-involved#upcoming-events>
- 35.3:05 PM just want to share that QAC Map Property Viewer has a Historic Layer if you click on a item you'll get name and/or MIHP listing number
- 36.3:08 PM QAC Property Viewer https://gis.qac.org/qac272/index.html?viewer=QAC_Property_Viewer.QAC_Property_Viewer
- 37.3:09 PM thank you!

Poll Results:

Thinking about historic and cultural preservation, what resources are most important for QAC to protect?:

- Landscape and historic structures
- archaeology, historic buildings, marine resources, landscapes, etc.
- landscape, access, and documentation to all

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- All that can be so the next generation can know and enjoy!
 - Agricultural, Women, Native American, maritime, African American, Revolutionary history
 - Live Work and Play to meet the current needs of the virtual needs to counter the virus
 - Natural resources and open spaces; historic homes and significant public buildings, neighborhoods, etc.
 - Verified historical sites, residents and nonresidents don't often enough consider the variances in age vs application when dealing with interfering in private property, technically historical
 - Existing historic buildings and homes, historically significant properties, connections to people thru

What should PlanQAC's biggest community design issue?

- New bridge 1/29
- Traffic 1/29
- Rt. 50 1/29
- No Answer 26/29